

Duluth Campus

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3 May 2015

Culture and Personality Week 15

## Student Presentations

**Reflect . . . Review . . .**  
Course Evaluations

and Anishinabe Curing  
(time permitting)

**Final Exam Notes**

**This week in class we'll enjoy the last of your Presentations, do end-of-the-term course evaluations, and then wrap up the semester.**

 **Student Presentations III: Week 15 Day 27 Monday, 25 April 2016 . . .**

**Topic: Tharu peoples of Nepal**  
**Presenter: Valerie**

**Topic: Veteran Students**  
**Presenter: Cole**

**And if time permits, we'll check in on the Anishinabe curers. . . .**

Time will permit us to **step back and reflect on the semester**, and make some suggestions for next time around. This week we ask you to reflect on the course itself, and tell us what you think by evaluating the course and its parts. Please take time to respond to those requests. Your responses are very useful and helpful to us, and to the operations of the Department and University. We look to you for suggestions for improvement in the future, and various administrators look to and at the results for program and performance evaluations and for the future planning of course offerings. Course evaluations are one of the few places where you can have a real

influence on how the University operates in the future.

Time Permitting, on Wednesday we'll have a look at changes among the Yanomamö. If we do that ask . . .

- What things have changed among the Yanomamö since the filming of *Magical Death* and *Children's Magical Death*?
- Will this likely change the modal personality of the Yanomamö?
- Can adult personality change? If so, what kinds of experiences will result in an adult change of personality?
- Compare the things the Amish control to control change with those same items in the Ocamo Yanomamö culture
  - What didn't the Ocamo Yanomamö control?
  - What are the apparent consequences of that?

Remember how the Amish consciously select the items they *want* to change, rather than let technological change or any other kind of change overcome and overwhelm them. And in doing that they control lots of things in order to control the *rate* of change and thus the forces and conditions that might result in a change in personality and/or world view. How is the situation different among the Ocamo Yanomamö?

**LAST CALL: If you have not yet submitted a question to the Final Exam Question Wiki, please do that *today* . . . at . . .**

 **Wiki: Contribute Your Question for the Final Exam**

**We'll review the Final Exam . . . which will be Thursday, 5 May 2016, 2:00-3:55 p.m. in Montague Hall 208.**

The **Final Exam** will be as described, and like the midterm exam, it is “open book”. There should be no surprises. **The cut-to-the-chase bottom line of the exam is . . .**

You must answer the **four (4) questions** on the final randomly generated by **Moodle** from the pool of questions put together from the **study questions on the annotated Week 15 Moodle wiki**. Each question is worth up to 100 points each. They may include . . .

- A current affairs question
- And questions made up from the Study Questions in the Final Exam Question Wiki, which you can find at Week 14 **Moodle**
- So use the Annotated Wiki Contributed Question List from Week 14 **as a Study Guide**. Be sure to note my comments.

Other details on the Final Exam are at <http://www.d.umn.edu/cla/faculty/troufs/anth4616/cpexams.html#final>.

This week the **Moodle** activities of the week center on . . .

-  **Wiki: Contribute Your Question for the Final Exam**

Next week the **Moodle** activities of the week include (which you can do this week, if you like) . . .

-  **Forum: My Favorite Culture and Personality . . . And My Least Favorite** (Due Friday, 6 May 2016)

In the next two weeks I get to read and evaluate more than 500 final exams, term papers, forum postings, and final projects. As you can imagine, that takes quite a bit of time—so have patience. I'll be working at them pretty much continuously for the next two-and-a-half weeks. But, having said that, if you have any questions about any of those, please feel free to e-mail: <mailto:troufs@d.umn.edu>.



This week's salutes go to . . .  . . . you . . .—for hanging in there.

REM: Share your ideas, especially as we get closer to Final Exam week. Discuss them on-line with the others in class . . .

s2016 **Student Collaboration Space**  
for your own personal use

 Wiki for Project Collaboration

The above item will be found at the top of your **Moodle** folder under “Student Collaboration Space”.

Stacy Schweikert ([slschwe@d.umn.edu](mailto:slschwe@d.umn.edu)) from Information Technology Systems & Services sent you an **Invitation to Participate in an online Course Evaluation**.

Evaluations are important to me, the Department Head, and the Dean, as well as everyone in our Department.

Please fill the online Course Evaluation out carefully.

Evaluations are anonymous, and will not be seen by the instructor until final grades for this course have been recorded.

Thanks.

Your **(1) Topics** and **(2) Readings** and **(3) Assignments and Activities listings** are available in the **Week 15 Block** of your **Moodle** folder.

As usual, if you have any general or specific questions, please let me know: <mailto:troufs@d.umn.edu>.

Best Regards and Wishes,

Tim Roufs